

EDUCATION
CLASS – XII

DISTRIBUTION OF MARKS

SECTION I : EDUCATION	-	40 marks
SECTION II : PSYCHOLOGY	-	40 marks
INTERNAL ASSESSMENT	-	20 Marks

TOTAL = 100 marks

SECTION – I: EDUCATION

1. CURRICULUM: (24 Periods)

- a. Concept of Curriculum.
- b. Principles of Curriculum Construction.
- c. Types of Curriculum
 - Child centred.
 - Subject centred.
 - Activity centred.
- d. Approaches to Curriculum Development

2. INCLUSIVE EDUCATION (18 Periods)

- Meaning and Concept
- Importance of Inclusive Education (As a basic human right)
- Children with Special Needs (Physically and Mentally challenged) — Preliminary Idea.
- Approaches to Inclusive Education — Discrimination and Psycho — Social Implications.

3. ART EDUCATION: (26 Periods)

- a. Concept of Art Education
- b. Modes of Expression – Visual Arts.
- c. Performing Arts.
- d. Need and Importance of Art Education.
- e. Stages and Process of Imparting Art Education

4. EDUCATIONAL TECHNOLOGY

(26 Periods)

- a. Meaning and definition of Educational Technology
- b. Types of Educational Technology
- c. Aspects and Steps of Educational Technology
- d. Forms of Educational Technology

SECTION – II: PSYCHOLOGY

1. PSYCHOLOGICAL ATTRIBUTES:

(18 Periods)

- a. Individual differences in human functioning – meaning, factors and significance.
- b. Intelligence:
 - Concept of Intelligence.
 - Theories of Intelligence.
 - Spearman's Theory.
 - Thurstone's Theory
- c. Individual Differences in Intelligence

2. PERSONALITY:

(24 Periods)

- a. Personality — Concept, definition and nature.
- b. Factors affecting personality development.
- c. Structure of Personality – type and trait approaches

3. ATTENTION AND MEMORY:

(22 Periods)

- a. Attention —
 - Characteristics
 - Types.
- b. Attention and Interest — their Educational Implications.
- c. Memory — Meaning and Definition.
 - Factors involved in Memory
- d. Forgetting — Nature and Causes.
- e. Enhancing Memory.

4. THINKING AND REASONING:**(22 Periods)**

- a. Concept and Nature of Thinking.
- b. Conditions that Stimulate Thinking.
- c. Reasoning: Concept and Steps in Reasoning.
- d. Training in Thought and Reasoning.

INTERNAL ASSESSMENT: 20 Marks**Section I: EDUCATION (10 marks)**

Types of assessments	Marks allotted/ Skills to achieve	Suggested activities
<p>(PROJECT WORK)</p> <p>1. Chapter 3: ART EDUCATION</p> <p>Topic: Make a project on the theme, 'Art forms in India'</p>	10 marks/ Create	<ul style="list-style-type: none"> • Students need to generate ideas and potential information on the topic. • Collaborative discussion in groups to carry out necessary steps to achieve project goals and documentation. <p>Teacher facilitation and monitoring is crucial.</p>

SECTION II: PSYCHOLOGY OF EDUCATION (10 marks)

Types of Assessments	Marks allotted/ Skill to achieve	Suggested Activities
<p>(REFLECTIVE JOURNAL)</p> <p>1. Psychological Attributes:</p> <p>Topic: Make a journal and record your own thoughts, feelings and experiences to understand your uniqueness.</p>	10 marks/ Evaluate	<p>Students can focus on self-discovery, personal growth and reflect upon their own psychological development.</p> <p>Teacher facilitation and monitoring is crucial.</p>

Footnote:

- The knowledge, understanding and active participation of the learners should be identified to cater to their all-round development and progress.
- Therefore, teachers should be instructed to collect evidence of internal assessment in the form of videos, photographs, chart, written reports, etc, to be submitted to the School Principal for record keeping ensuring fair and genuine marking.
- The principal will be answerable to the Board in case of any discrepancy.

Recommended Textbook: Intermediate Education Class XII
Published by - Pearson Education,
Dorling Kindersley (P) Ltd.,
482 F. I. E., Patparganj, Delhi – 110092.

Reference Books - Class XII

1.	Aggarwal, J.C;	Theory and Principles of Education	Vani Educational Books Vikas Publishers House Pvt. Ltd.
2.	Alur, M.	Inclusive Education – 2005	DVS Publishers, Pan Bazar, Guwahati.
3.	Bhatia & Bhatia,	A Textbook of Education for Beginners	Kalyani Publishers
4.	Bhati, H.R.	Elements of Educational Psychology	Orient Longman Pvt. Ltd.
5.	Brown, Robert	Psychology	Pearson Education (Singapore) Indian Branch, New Delhi — 110092.
6.	Chauhan, S.S.	Exceptional Children	Vikas Publishing House, Pvt. Ltd., New Delhi.

7.	Jam, M.	Developmental Psychology	Eastern Book House, Guwahati.
8.	Loreman, T.	Inclusive Education — 2005	DVS Publishers, Pan Bazar, Guwahati.
9.	Mangal, S.K.	Fundamentals of Educational Technology	Parkash Brothers, Ludhiana
10.	Mangal, S.K.	Psychological Foundations of Education	Prentice Hall of India, New Delhi.
11.	Mohanty, Jagannath	Modern Trends in Indian Education	Deep and Deep Publications, New Delhi – 110027.
12.	Morgan, Clifford & Co.	Introduction to Psychology	Tata McGraw Hills, New Delhi.
13.	Panda, K.C.	Exceptional Children	Vikas Publishing House, Pvt. Ltd., New Delhi.
14.	Prasad, J	Art Education — Concepts, Epistemacy and Role — 2005	DVS Publishers, Pan Bazar, Guwahati.
15.	Reddy, G.L.	B of Children with Special Needs	Ekta Book Distributors, New Delhi — 110059.
16.	Roback, A.A.	Psychology and Personality Development	Eastern Book House, Guwahati.
17.	Safaya, R.N.	Development of Educational Theory and Practice	Bani Mandir, Guwahati.

18.	Sen, Anima	Psycho — Social Integration of the Handicapped—A Challenge to the Society	Mittal Publications, New Delhi— 110054.
19.	Sharma, R.A.	Technology of Teaching	Loyal Book Depot, Meerut
20.	Smith, W.	Art Education — Scholastic and Industry — 2005	DVS Publishers, Pan Bazar, Guwahati.
21.	Taneja, V.R.	Educational Thought and Practice	Sterling Publishers, Pvt. Ltd.
